### POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

#### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Enterprise management

Course

Field of study Year/Semester

Logistic 1/1

Area of study (specialization) Profile of study

Supply Chain Logistics general academic
Level of study Course offered in

Second-cycle studies polish

Form of study Requirements part-time compulsory

Number of hours

Lecture Laboratory classes Other (e.g. online)

10

Tutorials Projects/seminars

12

**Number of credit points** 

2

#### **Lecturers**

Responsible for the course/lecturer:

Responsible for the course/lecturer:

dr hab. inż. Joanna Kałkowska, prof. PP

email:joanna.kalkowska@put.poznan.pl

Wydział Inżynierii Zarządzania

ul. Jacka Rychlewskiego 2

60-965 Poznań

#### **Prerequisites**

Student has knowledge of the foundations of management delivered at the first-level studies. In

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addition, he should also be able to use the acquired knowledge in practice and he is ready to work within team structures.

#### **Course objective**

The aim of the course is to provide students with knowledge about the functioning of modern enterprises of various sizes including structural solutions. In addition, the student learns selected management concepts used in modern enterprise, also in the aspect of sustainable development.

## **Course-related learning outcomes**

### Knowledge

- 1. Student has in-depth knowledge of company functioning and management as well as its connections with the logistics area, [P7S WG 01], [P7S WG 05]
- 2. Student has extended knowledge of management processes implemented in the field of logistics and supply chain management, [P7S\_WG\_08]
- 3. Student has in-depth knowledge of enterprise management methods, tools and techniques applicable in the area of logistics, [P7S WK 01]
- 4. Student has basic knowledge about the life cycle of socio-technical systems in the field of logistics management, including principles regarding the scope of protection of industrial property and copyright as well as the law regulating logistics, [P7S\_WG\_06], [P7S\_WK\_05]

#### Skills

- 1. Student is able (based on the literature and other sources of knowledge) to present professionally information concerning the problem within the management of logistics and supply chain management, [P7S\_UW\_01]
- 2. Student is able to put into practice the proper tools, methods and techniques to solve management problems in logistics and supply chain management, [P7S\_UW\_03]
- 3. Student has language skills appropriate for the field of logistics in accordance with the requirements for B2 level of the European Language Training Description System, [P7S\_UK\_02]
- 4. Student can formulate and solve various management problems in the field of logistics through the use of interdisciplinary knowledge, [P7S\_UO\_01]

#### Social competences

- 1. Student adheres to the rules of professional ethics, respects the diversity of views and cultures and he is ready to practice the profession of manager in the area of logistics, [P7S\_KK\_02]
- 2. Student is able to plan and manage creatively business ventures in the area of logistics and supply chain management, [P7S\_KO\_01]
- 3. Student is able to work in a team and he is responsible for jointly implemented tasks, [P7S\_KR\_01]

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#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired during the lecture is verified by short tests carried out after 2,4,6 lecture. The tests consist of 8 closed questions (4 for each lecture). Assessment threshold: 50% of the points (satisfactory).

Knowledge acquired as part of the exercises is verified on the basis of solving individual tasks covered by the case study. The student receives points for each task. Assessment threshold: 50% of the points (satisfactory).

#### **Programme content**

Lecture: Organization as a socio-technical system and its goals (including: management concepts in organizations, enterprise management system and process), Creating market advantage (cost, differential, specialization and diversification of enterprise development paths). Business management paradigms in an economy based on a smart and sustainable development. Enterprise management system, structures and conditions. Divisions and services in the enterprise. Typical business processes and structural solutions of a large enterprise (including network and virtual structures). Enterprise management system design. Decision-making processes in enterprise management. Planning in enterprise management. Enterprise culture, identity and social intelligence. Company image. Intelligent organization - features and models. Selected concepts of enterprise management: elements of information and knowledge management, lean and agile enterprise. An enterprise based on intelligent digital technologies. Basics of managing human teams in the enterprise.

Tutorials: Designing the organizational structure of the enterprise: methodology and procedure for designing the organizational structure

#### **Teaching methods**

Monographic lecture in the form of a multimedia presentation, with elements of a conversational lecture

Tutorials: designing the organizational structure of an enterprise based on case study

#### **Bibliography**

#### Basic

- 1. Griffin R.W., Management, Cengage Learning, USA 2017
- 2. Motiwalla L., Thompson J., Enterprise Systems for Management (2nd Edition), Pearson Education Limited 2014
- 3. Daft R.L., Management, Cengage Learning, USA 2014

#### Additional

1. Robbins S.P., De Cenzo D.A., Coulter M., Fundamentals of Management: Management Myths Debunked!, Pearson Education Limited 2017





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# Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	22	1,0
Student's own work (literature studies, preparation for	28	1,0
laboratory tutorials, preparation for tests) <sup>1</sup>		

4

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate